Teaching Stories Template

The total word count for most stories should not exceed 1,200 words and includes the following pieces of information:

Name

Title of the story

Short description of the story: In a single-sentence of about 20-30 words, please write a slightly longer preview of what the story will discuss that goes into a little more detail than the title.

Context of the story: Describe the learning outcome(s) this story is meant to achieve and the situation(s) in which this story could be used. You may use your own personal anecdotes and classroom experiences, or you can keep the tone more general. (~200-word max)

Step-by-step implementation: Optional 1–2 sentence introduction followed by a numbered list of steps of how you would achieve the story in your teaching.

Each step should be focused on pedagogy rather than technical details. Steps should open with a sentence, ideally a simple phrase or clause. Each step should be no longer than 75 words—if more, consider breaking down into other steps. (~800-word max)

1. **Short headline:**
2. **Short headline:**
3. **Short headline:**
4. **Short headline:**
5. **Short headline:**
6. **Short headline:**
7. **Short headline:**

Effectiveness: Describe your students' response to this story. For example, consider how it has affected students’ experiences, how it demonstrates their learning, and/or how it helped you in your teaching? This description should be concrete enough that it provides evidence of effectiveness (~200-word max)

Inclusivity: How does this story incorporate principles of equity, accessibility, and/or Universal Design for Learning (UDL) to ensure it meets the needs of all learners? (optional; ~200-word max)

Adaptability: How could this story be adapted or extended for a different modality or different discipline? (optional; ~200-word max)

Required materials: Include any digital (e.g., TopHat or Canvas Quizzes) or analog (e.g., whiteboards) tools necessary for the story. If thinking about your story like a recipe, these would be the ingredients. Please enter these in the form of a comma-separated list.

Resources and references: List any useful links, such as Knowledge Base documents or other web resources, as well as any references to the literature on this or similar teaching stories, and other materials from other authors. (optional; 3-7 is ideal)

Course Information

Course Description:

Teaching Mode Description:

Type of Student Description: